Foundations of Logic Programming Tutorial 4 (on November 29th)

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Exercise 4.1:

Show with the help of the Prolog tree how the cut is used in the following program,

$$r(a)$$
.
 $r(b)$.
 $q(a) \leftarrow r(X), !, p(a)$.
 $q(f(X)) \leftarrow r(X)$.
 $p(X) \leftarrow r(X)$.
 $p(f(X)) \leftarrow q(X), !, r(X)$.
 $p(g(X)) \leftarrow r(X)$.

and where the query ?- p(X). is taken. What would happen without the cut?

Exercise 4.2:

Consider the following program together with the query ?- r(X).

$$\begin{aligned} &q(b)\,.\\ &r(a)\,.\\ &s(b)\,.\\ &p(X)\leftarrow q(X)\,,s(X)\,,!\,.\\ &p(X)\leftarrow r(X)\,.\\ &r(X)\leftarrow s(X)\,.\\ &r(X)\leftarrow p(X)\,,!\,,q(X)\,. \end{aligned}$$

- a) Show with the help of the Prolog tree how the *cut* is used, i.e. indicate explicitly, if branches are eliminated from the tree.
- b) Give the output in the order of the computation.

Exercise 4.3:

Query ?- q(a,X)

Exercise 4.4:

The built-in predicate fail/0, fails when Prolog encounters it as a goal. Thus, it can be viewed as an instruction for backtracking. On the other hand, the cut predicate !, blocks backtracking.

Define the predicate neg/1 which allows you to express negation as failure.