Foundations of Logic Programming Tutorial 4 (on December 1st)

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Exercise 4.1:

Show with the help of the Prolog tree how the cut is used in the following program,

$$\begin{array}{rl} r(a).\\ r(b).\\ q(a) \leftarrow r(X), \ !, \ p(a).\\ q(f(X)) \leftarrow r(X).\\ p(X) \leftarrow r(X).\\ p(f(X)) \leftarrow q(X), \ !, \ r(X).\\ p(g(X)) \leftarrow r(X). \end{array}$$

and where the query ?- p(X). is taken. What would happen without the cut?

Exercise 4.2:

Consider the following program together with the query ?- r(X).

$$\begin{array}{l} q(b).\\ r(a).\\ s(b).\\ p(X) \leftarrow q(X), s(X), !.\\ p(X) \leftarrow r(X).\\ r(X) \leftarrow s(X).\\ r(X) \leftarrow p(X), !, q(X). \end{array}$$

- a) Show with the help of the Prolog tree how the *cut* is used, i.e. indicate explicitly, if branches are eliminated from the tree.
- b) Give the output in the order of the computation.

Exercise 4.3:

The built-in predicate fail/0, fails when Prolog encounters it as a goal. Thus, it can be viewed as an instruction for backtracking. On the other hand, the cut predicate !, blocks backtracking.

Define the predicate neg/1 which allows you to express *negation as failure*.