Exercise 1

SAT-Solving

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Exercise 1.1

Given an interpretation $\,I\,$ and a formula $\,F\,.\,$ Compute $\,F^I\,:\,$

- a) I F(1,2,3) $(1 \rightarrow -3) \leftrightarrow (2 \wedge -1 \wedge 3)$ b) (-1,2,3)
- c) (-1, -2, -3, -4, -5) $((-2 \lor 1) \to (3 \leftrightarrow (5 \lor 2))) \leftrightarrow (5 \land -3 \land 4)$
- d) (-1, -2, -3, 4, 5)
- e) (1, 2, -3, 4, 5)

Exercise 1.2

In the lecture we learnt that there exist different variants of SAT problems. This exercise will illustrate that. Let $F = 1 \land \left(-1 \rightarrow \left(2 \lor 3 \leftrightarrow (-4 \land 2) \right) \right)$. Solve F as a decision, search and all models variant.

Exercise 1.3

Find a model for F_1 and F_2 .

$$F_{1} = -1$$

$$(2 \leftrightarrow 1)$$

$$(2 \vee 3)$$

$$(3 \rightarrow -2 \wedge -4)$$

$$(4 \vee 5 \vee 6)$$

$$(5 \rightarrow 7 \wedge 8)$$

$$(-7 \vee 8)$$

$$(5 \leftrightarrow -8)$$

$$F_{2} = (1 \vee -2)$$

$$(1 \rightarrow 3)$$

$$(-3 \vee 2)$$

$$(-2 \vee (4 \wedge 5))$$

$$(4 \leftrightarrow -3)$$

$$(5 \vee 6 \vee -2)$$

$$(5 \leftrightarrow -6)$$

$$(-1 \rightarrow (3 \vee 6))$$

After finding a model on your own, try to find a model with the help of the basic algorithm presented in the lecture.

Exercise 1.4

1. Give the set of subformulas of F_1 and F_2 .

$$F_1 = \neg (p_1 \land (p_2 \to \neg p_3))$$

$$F_2 = (p_1 \leftrightarrow \neg p_2) \lor (p_2 \land p_1)$$

- 2. Are the following statements correct? Proof your answer.
 - (a) If all subformulas of F are satisfiable then F is also satisfiable.
 - (b) A formula F is satisfiable if and only if at least one subformula is satisfiable.

Exercise 1.5

- Use the semantic equivalences presented in the lecture (slide 17) to transform stepwise the following formulas. The resulting formulas have to contain at most the ∧, ∨ and ¬ connectives (and as few as possible).
 - (a) $F_1 = \neg \neg \neg (p_1 \lor p_2)$
 - (b) $F_2 = (p_1 \wedge p_2) \to p_3$
 - (c) $F_3 = (p_1 \leftrightarrow \neg p_2) \lor (p_2 \land p_1)$
- 2. Proof that $F \to G \equiv \neg F \lor G$ holds.